



SUMMARY

Professional Educator: Extensive experience collaborating on the design and presentation of professional development based on the California World Language Standards. Experienced mentor of beginning teachers. Thirty-six years experience teaching world languages in high school.

PROFESSIONAL EXPERIENCE

California State University, East Bay, Hayward, California

Lecturer

August 2017 – December 2017

- Co-taught Instructional Methods for World Languages in a Single Subject Classroom 1& 2 (Summer and Fall). Focused on planning and delivery of World Language instruction to diverse learners.

California State University, East Bay, Hayward, California

Supervisor of Student Teachers

September 2014 - Present

- Supervised world language student teachers and interns. Observed and conferenced 1-2 times per month, emphasizing active student engagement, backwards planning and the use of the target language for instruction.

Berkeley Language Center, Berkeley, California

Co-Director: Berkeley World Language Project (BWLP)

July 2013 - Present

- Included the Common Core State Standards and literacy strategies in a significant revision of the BWLP program. Collaborated with the BWLP Team to present classroom applications of the standards. Enrollment has increased from 13 to 50 participants.
- Co-presented at the Berkeley Language Center Lecture Series: *Teaching World Languages in the High School Context: Realities, Challenges and Aspirations*.
- Developed on-going relationships with local public school districts to provide long-term professional development on a variety of topics.
- Presented at the LeadLearn 2016 and 2018 Conferences on the topic: *Reading Across Languages and the Curriculum: Successful Strategies That Build Multilingual Literacy*.

Berkeley Language Center, Berkeley, California

Leadership Team Member: Berkeley World Language Project (BWLP) 2009 - Present

- Lead presenter for *Keys to the Communicative Classroom: Strand A: Designing Lessons for Speaking and Listening*.
- Co-presented workshops annually on Common Core, World Language Standards and Literacy strategies at the California Language Teachers Association conferences from 2012 - 2018, in practical, hands-on sessions.

Liberty Union High School District, Brentwood, California

Mentor: BTSA (Beginning Teacher Support and Assessment) August 2011 - Present

- Established rapport with beginning world language teachers, as evidenced in open communication about classroom issues. Conferenced with each teacher at least one hour per week and observed 2-3 times per year.
- Emphasized the importance of planning with the end in mind, posting daily learning outcomes, planning engaging guided practice activities, practicing classroom management routines.

Liberty Union High School, Brentwood, California

Teacher: World Language

1977- 2011

- Taught French 1-5, French AP, Spanish 1, implementing instructional sequences and performance assessments based on the California World Language Standards.
- As department chair, collaborated with world language teachers to implement current research embedded in the California World Language Standards, developing oral interviews and authentic writing prompts. Met with teachers from feeder districts to align curriculum.

Fall River Junior-Senior High School, MacArthur, California

Teacher: World Language

1974- 1976

- Taught French 1-3, Spanish 1 & 2, and Social Studies in a small rural school.

EDUCATION

San Joaquin County Office of Education: ELD/SDAIE Authorization (CLAD Certification), 2005

University of California, Berkeley: Standard Secondary Teaching Credential: French, History minor, June 1974

University of California, Santa Barbara: Bachelor of Arts: French, June 1973

Université de Bordeaux, Education Abroad, UC Santa Barbara: French, 1971-1972